

**AMENDMENT IN THE NATURE OF A SUBSTITUTE  
TO H.R. 2210**

**OFFERED BY \_\_\_\_\_**

Strike all after the enacting clause and insert the following:

**1 SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “School Readiness Act  
3 of 2003”.

**4 TITLE I—HEAD START REAU-  
5 THORIZATION AND PROGRAM  
6 IMPROVEMENTS**

**7 SEC. 101. PURPOSE.**

8 Section 636 of the Head Start Act (42 U.S.C. 9831)  
9 is amended to read as follows:

**10 “SEC. 636. STATEMENT OF PURPOSE.**

11 “It is the purpose of this subchapter to promote  
12 school readiness by enhancing the development of low-in-  
13 come children, through educational instruction in  
14 prereading skills, premathematics skills, and language,  
15 and through the provision to low-income children and their  
16 families of health, educational, nutritional, social and  
17 other services that are determined, based on family needs  
18 assessments, to be necessary.”.



1 **SEC. 102. DEFINITIONS.**

2 Section 637 of the Head Start Act (42 U.S.C. 9832)  
3 is amended as follows:

4 (1) In paragraph (17) by striking “, but for fis-  
5 cal years” and all that follows down to the period.

6 (2) By adding the following at the end thereof:

7 “(18) The term ‘eligible entities’ means an in-  
8 stitution of higher education or other agency with  
9 expertise in delivering training in early childhood de-  
10 velopment, family support, and other assistance de-  
11 signed to improve the quality of early childhood edu-  
12 cations programs.

13 “(19) The term ‘homeless children’ has the  
14 meaning given such term in subtitle B of title VII  
15 of the McKinney-Vento Homeless Assistance Act (42  
16 U.S.C. 11431 et seq.).”

17 **SEC. 103. AUTHORIZATION.**

18 Section 639 of the Head Start Act (42 U.S.C. 9834)  
19 is amended to read as follows:

20 **“SEC. 639. AUTHORIZATION OF APPROPRIATIONS.**

21 “(a) IN GENERAL.—There are authorized to be ap-  
22 propriated for carrying out the provisions of this sub-  
23 chapter \$6,870,000,000 for the fiscal year 2004,  
24 \$6,988,750,000 for fiscal year 2005, \$7,106,500,000 for  
25 fiscal year 2006, \$7,245,000,000 for fiscal year 2007, and  
26 \$7,427,000,000 for fiscal year 2008.





1 (1) In subsection (a)(2):

2 (A) By striking “1998” in subparagraph  
3 (A) and inserting “2003”.

4 (B) By amending subparagraph (B) to  
5 read as follows:

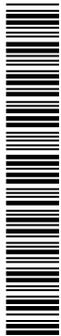
6 “(B) payments, subject to paragraph (7) to  
7 Guam, American Samoa, the Commonwealth of the  
8 Northern Mariana Islands, and the Virgin Islands of  
9 the United States;”.

10 (2) By striking the last sentence of paragraph  
11 (2) of subsection (a).

12 (3)(A) By amending subsection (a)(2)(C) to  
13 read as follows:

14 “(C) training and technical assistance activities  
15 that are sufficient to meet the needs associated with  
16 program expansion and to foster program and man-  
17 agement improvement as described in section 648 of  
18 this subchapter, in an amount for each fiscal year  
19 which is equal to one percent of the amount appro-  
20 priated for such fiscal year, of which—

21 “(i) not less than 50 percent shall be made  
22 available to local Head Start agencies to comply  
23 with the standards described in section  
24 641A(a)(1), of which not less than 50 percent  
25 shall be used to comply with the standards de-



1 scribed in section 641A(a)(1)(B) and for the  
2 uses described in clauses (iii), (iv), and (vii) of  
3 subsection (a)(3)(B);

4 “(ii) not less than 30 percent shall be  
5 made available to support a State system of  
6 early childhood education training and technical  
7 assistance;

8 “(iii) not less than 20 percent shall be  
9 made available to the Secretary to assist local  
10 programs in meeting the standards described in  
11 section 641A(a)(1); and

12 “(iv) not less than \$3,000,000 of the  
13 amount in clause (iii) appropriated for such fis-  
14 cal year shall be made available to carry out ac-  
15 tivities described in section 648(c)(4);”.

16 (B) By inserting the following at the end of  
17 subsection (a)(2):

18 “Of an additional one percent of the amount appropriated  
19 for such fiscal year, the Secretary shall use not less than  
20 25 percent of such funds to fund the expansion of services  
21 to migrant and seasonal Head Start children. If sufficient  
22 migrant and seasonal eligible children are not available to  
23 use such funds, then enrollment priority shall be given to  
24 other disadvantaged populations referred to in subpara-  
25 graph (A). Not less than 60 percent of such one percent



1 amount shall be used to fund quality improvement  
2 activities as described in sec 640(a)(3)(B) and (C)”.

3 (4) In subsection (a)(3)(A) by inserting at the  
4 end thereof:

5 “(iii) After the reservation of amounts under para-  
6 graph (2) and the 60 percent amount referred to in sub-  
7 paragraph (A) of this paragraph, a portion of the remain-  
8 ing funds shall be made available for quality to expand  
9 services to underserved populations, such as children re-  
10 ceiving services under the Early Head Start and Migrant  
11 and Seasonal Head Start programs.”.

12 (5) In subsection (a)(3)(A)(i)(I) by striking  
13 “1999” and all that follows down to the semicolon  
14 and inserting “2004 through 2008”.

15 (6) By amending subsection (a)(3)(B) to read  
16 as follows:

17 “(B) Funds reserved under this paragraph (referred  
18 to in this paragraph as ‘quality improvement funds’) shall  
19 be used to accomplish any or all of the following goals:

20 “(i) Ensuring that Head Start programs meet  
21 or exceed standards pursuant to section 641A(a)(1).

22 “(ii) Ensuring that such programs have ade-  
23 quate numbers of qualified staff, and that such staff  
24 is furnished adequate training, including developing  
25 skills to promote the development of language skills,



1       premathematic skills, and prereading in young chil-  
2       dren and in working with children with non-English  
3       language background, children referred by child wel-  
4       fare services, and children with disabilities, when ap-  
5       propriate.

6               “(iii) Developing and financing the salary scales  
7       described under section 644(a) and section 653, in  
8       order to ensure that salary levels and benefits are  
9       adequate to attract and retain qualified staff for  
10      such programs.

11              “(iv) Using salary increases to improve staff  
12      qualifications, and to assist with the implementation  
13      of programs specifically designed to enable lead in-  
14      structors to become more effective educators, for the  
15      staff of Head Start programs, and to encourage the  
16      staff to continually improve their skills and expertise  
17      by informing the staff of the availability of Federal  
18      and State incentive and loan forgiveness programs  
19      for professional development.

20              “(v) Improving community-wide strategic plan-  
21      ning and needs assessments for such programs and  
22      collaboration efforts for such programs, including  
23      collaborations to increase program participation by  
24      underserved populations of eligible children.



1           “(vi) Ensuring that the physical environments  
2 of Head Start programs are conducive to providing  
3 effective program services to children and families,  
4 and are accessible to children with disabilities and  
5 their parents.

6           “(vii) Ensuring that such programs have quali-  
7 fied staff that can promote language skills and lit-  
8 eracy growth of children and that can provide chil-  
9 dren with a variety of skills that have been identi-  
10 fied, through scientifically based reading research, as  
11 predictive of later reading achievement.

12           “(viii) Providing assistance to complete post-  
13 secondary course work needed to attain bacca-  
14 laureate degrees in early childhood education.

15           “(ix) Making such other improvements in the  
16 quality of such programs as the Secretary may des-  
17 ignate.

18           “(x) To promote the regular attendance and  
19 stability of highly mobile children, including migrant  
20 and homeless children.”.

21           (7) By amending subsection (a)(3)(C) to read  
22 as follows:

23           “(C) Quality improvement funds shall be used to  
24 carry out any or all of the following activities:



1           “(i)(I) Not less than one-half of the amount re-  
2 served under this paragraph, to improve the com-  
3 pensation (including benefits) of classroom teachers  
4 and other staff of Head Start agencies providing in-  
5 structional services and thereby enhancing recruit-  
6 ment and retention of qualified staff, including re-  
7 cruitment and retention pursuant to achieving the  
8 requirements set forth in section 648A(a). The ex-  
9 penditure of funds under this clause shall be subject  
10 to section 653. Salary increases, in excess of cost-of-  
11 living allowance, provided with such funds shall be  
12 subject to the specific standards governing salaries  
13 and salary increases established pursuant to section  
14 644(a).

15           “(II) If a Head Start agency certifies to the  
16 Secretary for such fiscal year that part of the funds  
17 set aside under subclause (I) to improve wages can-  
18 not be expended by such agency to improve wages  
19 because of the operation of section 653, then such  
20 agency may expend such part for any of the uses  
21 specified in this subparagraph (other than wages).

22           “(III) From the remainder of the amount re-  
23 served under this paragraph (after the Secretary  
24 carries out subclause (I)), the Secretary shall carry  
25 out any or all of the activities described in clauses



1 (ii) through (vii), placing the highest priority on the  
2 activities described in clause (ii).

3 “(ii) To train classroom teachers and other  
4 staff to meet the education standards described in  
5 section 641A(a)(1)(B), through activities—

6 “(I) to promote children’s language and  
7 prereading growth, through techniques identi-  
8 fied through scientifically based reading re-  
9 search;

10 “(II) to promote the acquisition of the  
11 English language for non-English background  
12 children and families;

13 “(III) to foster children’s school readiness  
14 skills through activities described in section  
15 648A(a)(1); and

16 “(IV) to educate and provide training nec-  
17 essary to improve the qualifications particularly  
18 with respect to such assistance to enable more  
19 instructors to meet the degree requirements  
20 under section 648A(a)(2)(A) and to support  
21 staff training, child counseling, and other serv-  
22 ices necessary to address the problems of chil-  
23 dren participating in Head Start programs, in-  
24 cluding children from dysfunctional families,  
25 children who experience chronic violence in their



1 communities, and children who experience sub-  
2 stance abuse in their families.

3 “(iii) To employ additional Head Start staff, in-  
4 cluding staff necessary to reduce the child-staff ratio  
5 lead instructors who meet the qualifications of sec-  
6 tion 648A(a) and staff necessary to coordinate a  
7 Head Start program with other services available to  
8 children participating in such program and to their  
9 families.

10 “(iv) To pay costs incurred by Head Start  
11 agencies to purchase insurance (other than employee  
12 benefits) and thereby maintain or expand Head  
13 Start services.

14 “(v) To supplement amounts provided under  
15 paragraph (2)(C) to provide training necessary to  
16 improve the qualifications of the staff of the Head  
17 Start agencies, and to support staff training, child  
18 counseling, and other services necessary to address  
19 the problems of children participating in Head Start  
20 programs, including children from dysfunctional  
21 families, children who experience chronic violence in  
22 their communities, and children who experience sub-  
23 stance abuse in their families.



1           “(vi) To conduct outreach to homeless families  
2           in an effort to increase the program participation of  
3           eligible homeless children.

4           “(vii) Such other activities as the Secretary  
5           may designate.

6           “(viii) To conduct outreach to migrant and sea-  
7           sonal farm-working families and families with chil-  
8           dren with a limited English proficiency.”.

9           (8) In subsection (a)(4) by striking “1998” in  
10          subparagraph (A) and inserting “2003”.

11          (9) In subsection (a)(5)(B)—

12                 (A) by striking “may” and inserting  
13                 “shall”; and

14                 (B) by inserting “early childhood edu-  
15                 cation” after “regarding”.

16          (10) By amending subsection (a)(5)(C) to read  
17          as follows:

18          “(C) In order to improve results for children, a State  
19          that receives a grant under subparagraph (B) shall—

20                 “(i) appoint an individual to serve as the State  
21                 Director of Collaboration between—

22                         “(I) the appropriate regional office of the  
23                         Administration for Children and Families;

24                         “(II) the State educational agency;



1           “(III) the State Department of Health and  
2           Human Services;

3           “(IV) the State agency that oversees child  
4           care;

5           “(V) the State agency that assists children  
6           with developmental disabilities;

7           “(VI) the State Head Start Association;

8           “(VII) the State network of child care re-  
9           source and referral agencies;

10          “(VIII) local educational agencies;

11          “(IX) community-based and faith-based or-  
12          ganizations;

13          “(X) State representatives of migrant and  
14          seasonal Head Start programs;

15          “(XI) State representatives of Indian Head  
16          Start programs;

17          “(XII) State and local providers of early  
18          childhood education and child care; and

19          “(XIII) other entities carrying out pro-  
20          grams serving low-income children and families  
21          in the State;

22          “(ii) ensure that the State Director of Collabo-  
23          ration holds a position with sufficient authority and  
24          access to ensure that the collaboration described in



1       subparagraph (B) is effective and involves a range  
2       of State agencies;

3           “(iii) involve the entities described in section  
4       clause (i) to develop a strategic plan for the coordi-  
5       nated outreach to identify eligible children and im-  
6       plementation strategies based on a needs assessment  
7       conducted by the Office of the State Director of Col-  
8       laboration which shall include an assessment of the  
9       availability of high quality prekindergarten services  
10      for low-income children in the State. Such assess-  
11      ment shall be completed within one year after the  
12      date of enactment of the ‘School Readiness Act of  
13      2003’ and be updated on an annual basis and shall  
14      be made available to the general public within the  
15      State;

16           “(iv) ensure that the collaboration described in  
17      subparagraph (B) involves coordination of Head  
18      Start services with health care, welfare, child care,  
19      child protective services, education, and community  
20      service activities, family literacy services, activities  
21      relating to children with disabilities (including co-  
22      ordination of services with those State officials who  
23      are responsible for administering part C and section  
24      619 of the Individuals with Disabilities Education  
25      Act), and services for homeless children (including



1 coordination of services with the Office of Coordi-  
2 nator for Education of Homeless Children and  
3 Youth designated under section 722 (g)(1)(J)(ii) of  
4 the McKinney-Vento Homeless Education Assistance  
5 Improvements Act of 2001;

6 “(v) consult with the chief State school officer,  
7 local educational agencies, and representatives of  
8 local Head Start agencies and providers of early  
9 childhood education and care in unified planning re-  
10 garding early care and education services at both the  
11 State and local levels, including collaborative efforts  
12 to develop school readiness standards; and

13 “(vi) consult with the chief State school officer,  
14 local educational agencies, State child care adminis-  
15 trators, State human services administrators, rep-  
16 resentatives of local resource and referral agencies,  
17 local early childhood councils, providers of early  
18 childhood education and care and other relevant  
19 State and local agencies, and representatives of the  
20 State Head Start Associations to plan for the provi-  
21 sion of full-working-day, full calendar year early care  
22 and education services for children.”.

23 (11) By amending clause (i) of subsection  
24 (a)(5)(D) by inserting “and providers of services



1 supporting early childhood education and child care”  
2 after “Associations”.

3 (12) By amending subsection (a)(6)(A) to read  
4 as follows:

5 “(A) From amounts reserved and allotted pursuant  
6 to paragraphs (2) and (4), the Secretary shall use, for  
7 grants for programs described in section 645A(a) of this  
8 subchapter, a portion of the combined total of such  
9 amounts equal to at least 10 percent for fiscal years 2004  
10 through 2008, of the amount appropriated pursuant to  
11 section 639(a), except as provided in subparagraph (B).”

12 (13) By inserting the following before the pe-  
13 riod at the end of subsection (f): “, including models  
14 that leverage the existing capacity and capabilities of  
15 the delivery system of early childhood education and  
16 child care”.

17 (14) By inserting the following after “manner  
18 that will” in subsection (g)(2)(G): “leverage the ex-  
19 isting delivery systems of such services and”.

20 (15) By amending subsection (g)(2)(C) to read  
21 as follows:

22 “(C) the extent to which the applicant has un-  
23 dertaken community-wide strategic planning and  
24 needs assessments involving other community orga-  
25 nizations and public agencies serving children and



1 families (including organizations and agencies pro-  
2 viding family support services and protective services  
3 to children and families, and organizations serving  
4 families in whose homes English is not the language  
5 customarily spoken), and organizations and public  
6 entities serving children with disabilities and home-  
7 less children (including the local educational agency  
8 liaison designated under section 722(g)(1)(J)(ii) of  
9 the McKinney-Vento Homeless Education Assistance  
10 Improvements Act of 2001);”.

11 (16) By inserting in subsection (g)(2)(H) after  
12 “serving the community involved” the following: “,  
13 including the liaison designated under section  
14 722(g)(1)(J)(ii) of the McKinney-Vento Homeless  
15 Education Assistance Improvements Act of 2001,”.

16 (17) By adding the following new subsections at  
17 the end thereof:

18 “(m) ENROLLMENT OF HOMELESS CHILDREN.—The  
19 Secretary shall by regulation prescribe policies and proce-  
20 dures to remove barriers to the enrollment and participa-  
21 tion of eligible homeless children in Head Start programs.

22 Such regulations shall require Head Start agencies to:

23 “(1) implement policies and procedures to en-  
24 sure that eligible homeless children are identified  
25 and prioritized for enrollment,

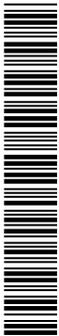


1           “(2) allow homeless families to apply to, enroll  
2           in and attend Head Start programs while required  
3           documents, such as proof of residency, immunization  
4           and other medical records, birth certificates and  
5           other documents, are obtained within a reasonable  
6           time frame, and

7           “(3) coordinate individual Head Start centers  
8           and programs with efforts to implement Subtitle  
9           VII-B of the McKinney-Vento Homeless Assistance  
10          Act.

11          “(n) SAVINGS PROVISION.—Nothing in this Act shall  
12          be construed to require a State to establish a program  
13          of early education for children in the State, to require any  
14          child to participate in a program of early education, to  
15          attend school, or to participate in any initial screening  
16          prior to participation in such program, except as provided  
17          under section 612(a)(3), (consistent with section  
18          614(a)(1)(C)), of the Individuals with Disabilities Edu-  
19          cation Act.

20          “(o) MATERIALS.—All curricula and instructional  
21          materials funded under this subchapter shall be scientif-  
22          ically based and age appropriate. Parents shall have the  
23          ability to inspect, upon request, any curricula or instruc-  
24          tional materials.”.



1 **SEC. 105. DESIGNATION OF AGENCIES.**

2 Section 641 of the Head Start Act (42 U.S.C. 9836)  
3 is amended as follows:

4 (1) In subsection (a)—

5 (A) by inserting after “community” in the  
6 first place it appears “, including a community-  
7 based or faith-based organization”;

8 (B) by inserting “(1)” after “(a)”;

9 (C) by redesignating paragraphs (1) and  
10 (2) as subparagraphs (A) and (B), respectively;  
11 and

12 (D) by adding the following at the end  
13 thereof:

14 “(2) In order to be designated as a Head Start agen-  
15 cy and to receive a grant under this subchapter, a grantee  
16 shall establish grantee-determined goals for improving the  
17 school readiness of children participating in a program  
18 under this subchapter, which shall include goals for—

19 “(A) educational instruction in prereading,  
20 premathematical, and language skills; and

21 “(B) the provision of health, educational, nutri-  
22 tional, social, and other services.

23 “(3) In order to receive a grant subsequent to the  
24 initial grant provided following the date of enactment of  
25 this subchapter, the grantee shall demonstrate that it has  
26 met the goals described in paragraph (2).



1 “(4) Progress in meeting such goals shall not be  
2 measured primarily or solely by the results of assess-  
3 ments.”

4 (2) By amending subsection (c) to read as fol-  
5 lows:

6 “(c) In the administration of the provisions of this  
7 section, the Secretary shall, in consultation with the chief  
8 executive officer of the State involved if such State ex-  
9 pends non-Federal funds to carry out Head Start pro-  
10 grams, give priority in the designation of Head Start  
11 agencies to any local public or private nonprofit or for-  
12 profit agency which is receiving funds under any Head  
13 Start program on the date of the enactment of this Act  
14 that fulfills the program and financial management re-  
15 quirements, standards described in section 641A(a)(1), re-  
16 sults-based performance measures developed by the Sec-  
17 retary under section 641A(b), or other requirements es-  
18 tablished by the Secretary.”

19 (3) By amending subsection (d) to read as fol-  
20 lows:

21 “(d) If no entity in a community is entitled to the  
22 priority specified in subsection (c), then the Secretary may  
23 designate a Head Start agency from among qualified ap-  
24 plicants in such community. In selecting from among  
25 qualified applicants for designation as a Head Start agen-



1 cy, the Secretary shall give priority to any qualified agency  
2 that functioned as a Head Start delegate agency in the  
3 community and carried out a Head Start program that  
4 the Secretary determines met or exceeded such perform-  
5 ance standards and such results-based performance meas-  
6 ures. In selecting from among qualified applicants for des-  
7 igation as a Head Start agency, the Secretary shall con-  
8 sider the effectiveness of each such applicant to provide  
9 Head Start services, based on—

10           “(1) any past performance of such applicant in  
11           providing services comparable to Head Start serv-  
12           ices, including how effectively such applicant pro-  
13           vided such comparable services;

14           “(2) the capacity of such applicant to serve eli-  
15           gible children with scientifically-based programs that  
16           promote school readiness of children participating in  
17           the program;

18           “(3) the plan of such applicant to meet stand-  
19           ards set forth in section 641A(a)(1), with particular  
20           attention to the standards set forth in subpara-  
21           graphs (A) and (B) of such section;

22           “(4) the plan of such applicant to provide com-  
23           prehensive health, nutritional, educational, social,  
24           and other services needed to prepare children to suc-  
25           ceed in school;



1           “(5) the plan of such applicant to coordinate  
2           the Head Start program it proposes to carry out  
3           with other preschool programs, including Early  
4           Reading First and Even Start programs under title  
5           I, part B, subparts 1 and 2 of the Elementary and  
6           Secondary Education Act of 1965; other preschool  
7           programs carried out under title I of the Act; pro-  
8           grams under part C and section 619 of the Individ-  
9           uals with Disabilities Education Act; State pre-  
10          kindergarten programs; and with the educational  
11          programs such children will enter at the age of com-  
12          pulsory school attendance;

13           “(6) the plan of such applicant to coordinate  
14          the Head Start program it proposes to carry out  
15          with private entities with resources available to as-  
16          sist the Head Start Program meet its program  
17          needs;

18           “(7) the plan of such applicant—

19           “(A) to seek the involvement of parents of  
20          participating children in activities (at home and  
21          in the center involved where practicable) de-  
22          signed to help such parents become full part-  
23          ners in the education of their children;

24           “(B) to afford such parents the oppor-  
25          tunity to participate in the development, con-



1 duct, and overall performance of the program  
2 at the local level;

3 “(C) to offer (directly or through referral  
4 to local entities, such as entities carrying out  
5 Even Start programs under part B of chapter  
6 1 of title I of the Elementary and Secondary  
7 Education Act of 1965 (20 U.S.C. 2741 et  
8 seq.), public and school libraries, and family  
9 support programs) to such parents—

10 “(i) family literacy services; and

11 “(ii) parenting skills training;

12 “(D) to offer to parents of participating  
13 children substance abuse counseling (either di-  
14 rectly or through referral to local entities), in-  
15 cluding information on drug-exposed infants  
16 and fetal alcohol syndrome;

17 “(E) at the option of such applicant, to  
18 offer (directly or through referral to local enti-  
19 ties) to such parents—

20 “(i) training in basic child develop-  
21 ment;

22 “(ii) assistance in developing commu-  
23 nication skills;

24 “(iii) opportunities for parents to  
25 share experiences with other parents; or



1                   “(iv) any other activity designed to  
2                   help such parents become full partners in  
3                   the education of their children;

4                   “(F) to provide, with respect to each par-  
5                   ticipating family, a family needs assessment  
6                   that includes consultation with such parents  
7                   about the benefits of parent involvement and  
8                   about the activities described in subparagraphs  
9                   (C) (D), and (E) in which such parents may  
10                  choose to become involved (taking into consider-  
11                  ation their specific family needs, work sched-  
12                  ules, and other responsibilities); and

13                  “(G) to extend out reach to fathers in  
14                  order to strengthen the role of fathers in fami-  
15                  lies by working directly with fathers and father-  
16                  figures through such activities as including fa-  
17                  thers in home visits; implementing father out-  
18                  reach efforts, providing opportunities for direct  
19                  father-child interactions; and targeting in-  
20                  creased male participation in the program;

21                  “(8) the ability of such applicant to carry out  
22                  the plans described in paragraphs (2), (3), and (4);

23                  “(9) other factors related to the requirements  
24                  of this subchapter;



1           “(10) the plan of such applicant to meet the  
2 needs of non-English background children and their  
3 families, including needs related to the acquisition of  
4 the English language;

5           “(11) the plan of such applicant to meet the  
6 needs of children with disabilities;

7           “(12) the plan of such applicant who chooses to  
8 assist younger siblings of children who will partici-  
9 pate in the proposed Head Start program to obtain  
10 health services from other sources;

11           “(13) the plan of such applicant to collaborate  
12 with other entities carrying out early childhood edu-  
13 cation and child care programs in the community;  
14 and

15           “(14) the plan of such applicant to meet the  
16 needs of homeless children.”.

17 **SEC. 106. QUALITY STANDARDS; MONITORING OF HEAD**  
18 **START AGENCIES AND PROGRAMS.**

19           Section 641A of the Head Start Act (42 U.S.C.  
20 9836a) is amended as follows:

21           (1) In subsection (a)(1)(B) by amending clause  
22 (ii) to read as follows:

23           “(ii) additional education standards to en-  
24 sure that the children participating in the pro-



1           gram, at a minimum develop and  
2           demonstrate—

3                   “(I) language skills;

4                   “(II) prereading knowledge and skills,  
5           including interest in and appreciation of  
6           books, reading and writing either alone or  
7           with others;

8                   “(III) premathematics knowledge and  
9           skills, including aspects of classification,  
10          seriation, number, spatial relations, and  
11          time;

12                   “(IV) cognitive abilities related to aca-  
13          demic achievement;

14                   “(V) social and emotional development  
15          important for environments constructive  
16          for child development, early learning, and  
17          school success; and

18                   “(VI) in the case of limited-English  
19          proficient children, progress toward acqui-  
20          sition of the English language.”.

21           (2) By amending subsection (a)(2)(B) to read  
22          as follows:

23                   “(B) take into consideration—



1           “(i) past experience with use of the  
2 standards in effect under this subchapter  
3 on October 27, 1998;

4           “(ii) changes over the period since Oc-  
5 tober 27, 1998, in the circumstances and  
6 problems typically facing children and fam-  
7 ilies served by Head Start agencies;

8           “(iii) developments concerning best  
9 practices with respect to early childhood  
10 education and development, children with  
11 disabilities, family services, program ad-  
12 ministration, and financial management;

13           “(iv) projected needs of an expanding  
14 Head Start program;

15           “(v) guidelines and standards cur-  
16 rently in effect or under consideration that  
17 promote child health services, and pro-  
18 jected needs of expanding Head Start pro-  
19 grams;

20           “(vi) changes in the population of  
21 children who are eligible to participate in  
22 Head Start programs, including the lan-  
23 guage background and family structure of  
24 such children;



1           “(vii) the need for, and state-of-the-  
2           art developments relating to, local policies  
3           and activities designed to ensure that chil-  
4           dren participating in Head Start programs  
5           make a successful transition to schools;  
6           and

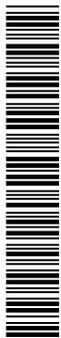
7           “(viii) the unique challenges faced by  
8           individual programs, including those that  
9           are seasonal or short term, and those that  
10          serve rural populations; and”.

11          (3) In subsection (a)(2)(C)(ii) by striking all  
12          that follows “in effect on” down to the period and  
13          inserting “October 27, 1998”.

14          (4) By amending subsection (b)(2) to read as  
15          follows:

16          “(2) CHARACTERISTICS OF MEASURES.—The  
17          performance measures developed under this sub-  
18          section shall—

19                 “(A) be used to assess the impact of the  
20                 various services provided by Head Start pro-  
21                 grams and, to the extent the Secretary finds  
22                 appropriate, administrative and financial man-  
23                 agement practices of such programs;



1           “(B) be adaptable for use in self-assess-  
2           ment, peer review, and program evaluation of  
3           individual Head Start agencies and programs;

4           “(C) be developed for other program pur-  
5           poses as determined by the Secretary;

6           “(D) be appropriate for the population  
7           served; and

8           “(E) be reviewed no less than every 4  
9           years, based on advances in the science of early  
10          childhood development.

11          The performance measures shall include the per-  
12          formance standards described in subsection  
13          (a)(1)(A) and (B).”.

14          (5) By amending subsection (b)(4) to read as  
15          follows:

16          “(4) EDUCATIONAL MEASURES.—Results based  
17          measures shall be designed for the purpose of pro-  
18          moting the competencies of children participating in  
19          Head Start programs specified in subsection  
20          (a)(1)(B)(ii), with an emphasis on measuring those  
21          competencies that have a strong scientifically-based  
22          predictability of a child’s school readiness and later  
23          performance in school.”.

24          (6) In subsection (c)(1)(C) by striking “the  
25          standards” and inserting “one or more of the per-



1 formance measures developed by the Secretary under  
2 subsection (b)”.  
3

4 (7) By amending subsection (c)(2) to read as  
5 follows:  
6

7 “(2) CONDUCT OF REVIEWS.—The Secretary  
8 shall ensure that reviews described in subparagraphs  
9 (A) through (C) of paragraph (1)—  
10

11 “(A) that incorporate a monitoring visit,  
12 do so without prior notice of the visit to the  
13 local agency or program;  
14

15 “(B) are conducted by review teams that  
16 shall include individuals who are knowledgeable  
17 about Head Start programs and, to the maximum  
18 extent practicable, the diverse (including  
19 linguistic and cultural) needs of eligible children  
20 (including children with disabilities) and limited-  
21 English proficient children and their families;  
22

23 “(C) include as part of the reviews of the  
24 programs, a review and assessment of program  
effectiveness, as measured in accordance with  
the results-based performance measures developed  
by the Secretary pursuant to subsection  
(b) and with the standards established pursuant



1 to subparagraphs (A) and (B) of subsection  
2 (a)(1);

3 “(D) seek information from the commu-  
4 nities and the States involved about the per-  
5 formance of the programs and the efforts of the  
6 Head Start agencies to collaborate with other  
7 entities carrying out early childhood education  
8 and child care programs in the community;

9 “(E) seek information from the commu-  
10 nities where Head Start programs exist about  
11 innovative or effective collaborative efforts, bar-  
12 riers to collaboration, and the efforts of the  
13 Head Start agencies and programs to collabo-  
14 rate with the entities carrying out early child-  
15 hood education and child care programs in the  
16 community;

17 “(F) include as part of the reviews of the  
18 programs, a review and assessment of whether  
19 a program is in conformity with the income eli-  
20 gibility requirements, as defined in section 645  
21 and regulations promulgated thereunder;

22 “(G) include as part of the reviews of the  
23 programs, a review and assessment of whether  
24 programs have adequately addressed the popu-  
25 lation and community needs (including popu-



1           lations of children with a limited English pro-  
2           ficiency and children of migrant and seasonal  
3           farm-working families); and

4                   “(H) include as part of the review the ex-  
5           tent to which the program addresses the com-  
6           munity needs and strategic plan identified in  
7           section 640(g)(2)(C).”.

8           (8) By amending so much of subsection (d)(1)  
9           as precedes subparagraph (A) to read as follows:

10                   “(1) DETERMINATION.—If the Secretary deter-  
11           mines, on the basis of a review pursuant to sub-  
12           section (c), that a Head Start agency designated  
13           pursuant to section 641 fails to meet the standards  
14           described in subsection (a) or results-based perform-  
15           ance measures developed by the Secretary under  
16           subsection (b), or fails to adequately address the  
17           community needs and strategic plan identified in  
18           640(g)(2)(C), the Secretary shall—”

19           (9) By amending subsection (d)(2) to read as  
20           follows:

21                   “(2) QUALITY IMPROVEMENT PLAN.—

22                           “(A) AGENCY AND PROGRAM RESPONSIBIL-  
23           ITIES.—In order to retain a designation as a  
24           Head Start agency under this subchapter, or in  
25           the case of a Head Start Program, in order to



1 continue to receive funds from such agency, a  
2 Head Start agency, or Head Start program  
3 that is the subject of a determination described  
4 in paragraph (1) (other than an agency or pro-  
5 gram required to correct a deficiency imme-  
6 diately or during a 90-day period under clause  
7 (i) or (ii) of paragraph (1)(B)) shall—

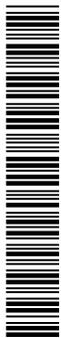
8 “(i) develop in a timely manner, a  
9 quality improvement plan which shall be  
10 subject to the approval of the Secretary, or  
11 in the case of a program, the sponsoring  
12 agency, and which shall specify—

13 “(I) the deficiencies to be cor-  
14 rected;

15 “(II) the actions to be taken to  
16 correct such deficiencies; and

17 “(III) the timetable for accom-  
18 plishment of the corrective actions  
19 specified; and

20 “(ii) eliminate each deficiency identi-  
21 fied, not later than the date for elimination  
22 of such deficiency specified in such plan  
23 (which shall not be later than 1 year after  
24 the date the agency or program received



1 notice of the determination and of the spe-  
2 cific deficiency to be corrected).

3 “(B) SECRETARIAL RESPONSIBILITY.—Not  
4 later than 30 days after receiving from a Head  
5 Start agency a proposed quality improvement  
6 plan pursuant to subparagraph (A), the Sec-  
7 retary shall either approve such proposed plan  
8 or specify the reasons why the proposed plan  
9 cannot be approved.

10 “(C) AGENCY RESPONSIBILITY FOR PRO-  
11 GRAM IMPROVEMENT.—Not later than 30 days  
12 after receiving from a Head Start program, a  
13 proposed quality improvement plan pursuant to  
14 subparagraph (A), the sponsoring agency shall  
15 either approve such proposed plan or specify  
16 the reasons why the proposed plan cannot be  
17 approved.”.

18 (10) In subsection (d)(3) by inserting “and pro-  
19 grams” after “agencies”.

20 (11) Subsection (e) is amended to read as fol-  
21 lows:

22 “(e) SUMMARIES OF MONITORING OUTCOMES.—Not  
23 later than 120 days after the end of each fiscal year, the  
24 Secretary shall publish a summary report on the findings  
25 of reviews conducted under subsection (c) and on the out-



1 comes of quality improvement plans implemented under  
2 subsection (d), during such fiscal year. Such information  
3 shall be made available to all parents with students receiv-  
4 ing assistance under this Act in a understandable and uni-  
5 form format, and to the extent practicable, provided in a  
6 language that the parents can understand, and in addi-  
7 tion, make the information widely available through public  
8 means such as distribution through public agencies, and  
9 at a minimum posting such information on the Internet  
10 immediately upon publication.”.

11 **SEC. 107. POWERS AND FUNCTIONS OF HEAD START AGEN-**  
12 **CIES.**

13 Section 642 of the Head Start Act (42 U.S.C.  
14 9837(b)) is amended as follows:

15 (1) By amending subsection (b) to read as fol-  
16 lows:

17 “(b) In order to be so designated, a Head Start agen-  
18 cy shall also—

19 “(1) establish a program with standards set  
20 forth in section 641A(a)(1), with particular atten-  
21 tion to the standards set forth in subparagraphs (A)  
22 and (B) of such section;

23 “(2) demonstrate capacity to serve eligible chil-  
24 dren with scientifically-based curricula and other



1 interventions that help promote the school readiness  
2 of children participating in the program;

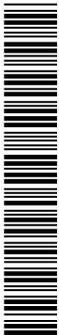
3 “(3) establish effective procedures by which  
4 parents and area residents concerned will be enabled  
5 to directly participate in decisions that influence the  
6 character of programs affecting their interests;

7 “(4) provide for their regular participation in  
8 the implementation of such programs;

9 “(5) provide technical and other support needed  
10 to enable parents and area residents to secure on  
11 their own behalf available assistance from public and  
12 private sources;

13 “(6) seek the involvement of parents of partici-  
14 pating children in activities designed to help such  
15 parents become full partners in the education of  
16 their children, and to afford such parents the oppor-  
17 tunity to participate in the development, conduct,  
18 and overall performance of the program at the local  
19 level;

20 “(7) conduct outreach to schools in which Head  
21 Start children enroll, local educational agencies, the  
22 local business community, community-based organi-  
23 zations, faith-based organizations, museums, and li-  
24 braries to generate support and leverage the re-



1 sources of the entire local community in order to im-  
2 prove school readiness;

3 “(8) offer (directly or through referral to local  
4 entities, such as entities carrying out Even Start  
5 programs under part B of chapter 1 of title I of the  
6 Elementary and Secondary Education Act of 1965  
7 (20 U.S.C. 2741 et seq.)), to parents of partici-  
8 pating children, family literacy services and par-  
9 enting skills training;

10 “(9) offer to parents of participating children  
11 substance abuse counseling (either directly or  
12 through referral to local entities), including informa-  
13 tion on drug-exposed infants and fetal alcohol syn-  
14 drome;

15 “(10) at the option of such agency, offer (di-  
16 rectly or through referral to local entities), to such  
17 parents—

18 “(A) training in basic child development;

19 “(B) assistance in developing communica-  
20 tion skills;

21 “(C) opportunities to share experiences  
22 with other parents;

23 “(D) regular in-home visitation; or



1           “(E) any other activity designed to help  
2           such parents become full partners in the edu-  
3           cation of their children;

4           “(11) provide, with respect to each partici-  
5           pating family, a family needs assessment that in-  
6           cludes consultation with such parents about the ben-  
7           efits of parent involvement and about the activities  
8           described in paragraphs (4) through (7) in which  
9           such parents may choose to be involved (taking into  
10          consideration their specific family needs, work sched-  
11          ules, and other responsibilities);

12          “(12) consider providing services to assist  
13          younger siblings of children participating in its Head  
14          Start program to obtain health services from other  
15          sources;

16          “(13) perform community outreach to encour-  
17          age individuals previously unaffiliated with Head  
18          Start programs to participate in its Head Start pro-  
19          gram as volunteers; and

20          “(14)(A) inform custodial parents in single-par-  
21          ent families that participate in programs, activities,  
22          or services carried out or provided under this sub-  
23          chapter about the availability of child support serv-  
24          ices for purposes of establishing paternity and ac-  
25          quiring child support; and



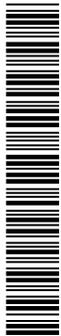
1           “(B) refer eligible parents to the child support  
2           offices of State and local governments.”.

3           (2) Amend subsection (c) to read as follows:

4           “(c) The head of each Head Start agency shall co-  
5           ordinate and collaborate with the State agency responsible  
6           for administering the State program carried out under the  
7           Child Care and Development Block Grant Act of 1990 (42  
8           U.S.C. 9858 et seq.), and other early childhood education  
9           and development programs, including programs under  
10          subtitle VII-B of the McKinney-Vento Homeless Assist-  
11          ance Act (42 U.S.C. 11431-11435), Even Start programs  
12          under part B of chapter 1 of title I of the Elementary  
13          and Secondary Education Act of 1965 (20 U.S.C. 2741  
14          et seq.), and programs under Part C and section 619 of  
15          the Individuals with Disabilities Education Act (20 U.S.C.  
16          1431-1445, 1419), and the Child Abuse Prevention and  
17          Treatment Act (42 U.S.C. 5106a), serving the children  
18          and families served by the Head Start agency to carry out  
19          the provisions of this subchapter.”.

20          (3) In subsection (d) by redesignating para-  
21          graphs (2) through (4) as paragraph (3) through (5)  
22          and inserting the following new paragraph after  
23          paragraph (1):

24          “(2) In communities where both public prekindergarten  
25          programs and Head Start programs operate, a



1 Head Start agency shall coordinate with the local edu-  
2 cational agency or other public agency responsible for the  
3 operation of the prekindergarten program and providers  
4 of prekindergarten, including for outreach to identify eligi-  
5 ble children.”.

6 (5) In paragraph (3) (as redesignated) of subsection  
7 (d), strike “and” at the end of subparagraph (A) and in-  
8 sert the following after subparagraph (A) and redesignate  
9 subparagraph (B) as (C):

10 “(B) collaborating to increase the program  
11 participation of underserved populations of eli-  
12 gible children; and”.

13 **SEC. 108. HEAD START ALIGNMENT WITH K-12 EDUCATION.**

14 Section 642A of the Head Start Act (42 U.S.C.  
15 9837a) is amended as follows:

16 (1) The heading is amended to read as follows:

17 **“SEC. 642A. HEAD START ALIGNMENT WITH K-12 EDU-  
18 CATION.”.**

19 (2) In paragraph (2) after “social workers,” in-  
20 sert the following: “McKinney-Vento liaisons as es-  
21 tablished under section 722 (g)(1)(J)(ii) of the  
22 McKinney-Vento Homeless Education Assistance  
23 Improvements Act of 2001,”.



1           (3) Add the following new paragraph after  
2 paragraph (2) and redesignated paragraphs (3)  
3 through (7) as (4) through (8):

4           “(3) developing continuity of developmentally  
5 appropriate curricula between Head Start and local  
6 educational agencies to ensure an effective transition  
7 and appropriate shared expectations for children’s  
8 learning and development as they make such transi-  
9 tion to school;”.

10          (4) Paragraph (6)(as redesignated by para-  
11 graph (3) of this section) is amended to read as fol-  
12 lows:

13          “(6) developing and implementing a family out-  
14 reach and support program in cooperation with enti-  
15 ties carrying out parental involvement efforts under  
16 Title I of the Elementary and Secondary Education  
17 Act of 1965 and family outreach and support efforts  
18 under subtitle VII-B of the McKinney-Vento Home-  
19 less Assistance Act;”.

20          (4) In paragraph (7)(as redesignated by para-  
21 graph (3) of this section) by inserting “and con-  
22 tinuity in parental involvement activities” after “de-  
23 velopmental continuity”.

24          (5) Strike “and” at the end of paragraph (7)(as  
25 redesignated by paragraph (3) of this section) and



1 strike the period at the end of paragraph (8)(as re-  
2 designated by paragraph (3) of this section) and in-  
3 sert a semicolon.

4 (6) Add the following after paragraph (8):

5 “(9) helping parents to understand the impor-  
6 tance of parental involvement in a child’s academic  
7 success while teaching them strategies for maintain-  
8 ing parental involvement as their child moves from  
9 Head Start to elementary school; and

10 “(10) developing and implementing a system to  
11 increase program participation of underserved popu-  
12 lations of eligible children.”.

13 **SEC. 109. ADMINISTRATIVE REQUIREMENTS AND STAND-**  
14 **ARDS.**

15 Section 644 of the Head Start Act (42 U.S.C. 9839)  
16 is amended in subsection (f)(2) by redesignating subpara-  
17 graphs (A) through (E) as (B) through (F) and inserting  
18 the following new subparagraph before subparagraph (B)  
19 (as so redesignated):

20 “(A) a description of the consultation conducted  
21 by the Head Start agency with the providers in the  
22 community demonstrating capacity and capability to  
23 provide services under this Act, and of the potential  
24 for collaboration with such providers and the cost ef-



1           fectiveness of such collaboration as opposed to the  
2           cost effectiveness of the purchase of a facility;”

3 **SEC. 110. ELIGIBILITY.**

4           Section 645(a) of the Head Start Act (42 U.S.C.  
5 9843) is amended as follows:

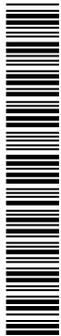
6           (1) By striking “to a reasonable extent” in  
7           paragraph (1)(B)(i) and inserting “not to exceed 10  
8           percent of the total enrollment” and by striking  
9           “benefit from such programs” and inserting “benefit  
10          from such programs, including children referred by  
11          child welfare services,” .

12          (2) By adding the following new paragraph at  
13          the end thereof:

14          “(3) The amount of a basic allowance provided under  
15          section 403 of title 37, United States Code, on behalf of  
16          an individual who is a member of the uniformed services  
17          for housing that is acquired or constructed under the au-  
18          thority of subchapter IV of chapter 169 of title 10, United  
19          States Code, or any other related provision of law, shall  
20          not be considered to be income for purposes of deter-  
21          mining the eligibility of a child of the individual for pro-  
22          grams assisted under this subchapter.”.

23 **SEC. 111. EARLY HEAD START PROGRAMS.**

24          (a) IN GENERAL.—Section 645A of the Head Start  
25          Act (42 U.S.C. 9643) is amended as follows:



1           (1) By amending paragraphs (4) and (5) of  
2 subsection (b) to read as follows:

3           “(4) provide services to parents to support their  
4 role as parents (including parenting skills training  
5 and training in basic child development) and to help  
6 the families move toward self-sufficiency (including  
7 educational and employment services as appropriate);  
8

9           “(5) coordinate services with services (including  
10 home-based services) provided by programs in the  
11 State and programs in the community (including  
12 programs for infants and toddlers with disabilities)  
13 to ensure a comprehensive array of services (such as  
14 health and mental health services, and family support  
15 services);”.

16           (2) By amending paragraph (8) of subsection  
17 (b) to read as follows:

18           “(8) ensure formal linkages with the agencies  
19 and entities described in section 644(b) of the Individuals  
20 with Disabilities Education Act (20 U.S.C.  
21 1444(b)) and providers of early intervention services  
22 for infants and toddlers with disabilities under the  
23 Individuals with Disabilities Education Act (20  
24 U.S.C. 1400 et seq.) and the agency responsible for  
25 administering the Section 106 of the Child Abuse



1 Prevention and Treatment Act (42 U.S.C. 5106a);  
2 and”.

3 (3) In subsection (g)(2)(B) by striking “and”  
4 at the end of clause (iii), by striking the period at  
5 the end of clause (iv) and inserting “; and” and by  
6 inserting the following at the end:

7 “(v) providing professional develop-  
8 ment designed to increase program partici-  
9 pation for underserved populations of eligi-  
10 ble children.”.

11 (b) MIGRANT AND SEASONAL PROGRAMS.—Section  
12 645A(d)(1) of the Head Start Act (42 U.S.C. 9643(d)(1))  
13 is amended to read as follows:

14 “(1) entities operating Head Start programs  
15 under this subpart, including migrant and seasonal  
16 Head Start programs; and”.

17 (c) COMMUNITY- AND FAITH-BASED ORGANIZA-  
18 TIONS.—Section 645A(d)(2) of the Head Start Act (42  
19 U.S.C. 9643(d)(21)) is amended by inserting “, including  
20 community- and faith-based organizations” after “enti-  
21 ties” in the second place it appears.

22 **SEC. 112. TECHNICAL ASSISTANCE AND TRAINING.**

23 Section 648 of the Head Start Act (42 U.S.C. 9843)  
24 is amended as follows:



1           (1) By inserting the following new subsection  
2           after subsection (a) and redesignating subsections  
3           (b) through (e) as subsections (c) through (f):

4           “(b) The Secretary shall make available to each State  
5           the money reserved in section 640(a)(2)(C)(ii) to support  
6           a State-based system delivering training and technical as-  
7           sistance that improves the capacity of Head Start pro-  
8           grams within a State to deliver services in accordance with  
9           the Head Start standards in section 641A(a)(1), with par-  
10          ticular attention to the standards set forth in subpara-  
11          graphs (A) and (B) of such section. The Secretary shall—

12           “(1) ensure eligible entities within a State are  
13          chosen by the Secretary, in consultation with the  
14          State Collaboration Board described in section  
15          640(a)(5)(C)(i), through a competitive bid process;

16           “(2) ensure that existing agencies with dem-  
17          onstrated expertise in providing high quality training  
18          and technical assistance to improve the delivery of  
19          Head Start services, including the State Head Start  
20          Association, State agencies, migrant and seasonal  
21          Head Start programs operating in the State, and  
22          other entities currently providing training and tech-  
23          nical assistance in early education, be included in  
24          the planning and coordination of the State system of  
25          training and technical assistance; and



1           “(3) encourage States to supplement the funds  
2 authorized in section 640(a)(2)(C)(ii) with State,  
3 Federal, or local funds other than Head Start funds,  
4 to expand activities beyond Head Start agencies to  
5 include other providers of other early childhood serv-  
6 ices within a State.”.

7           (2) In subsection (d) (as redesignated):

8           (A) In paragraph (2), after “disabilities”  
9 insert “and for activities described in section  
10 1221(b)(3) of the Elementary and Secondary  
11 Education Act of 1965”.

12           (B) In paragraph (5) after “assessment”  
13 insert “, including the needs of homeless chil-  
14 dren and their families”.

15           (C) By striking “and” at the end of para-  
16 graph (10), by striking the period at the end of  
17 paragraph (11) and inserting “; and” and by  
18 inserting the following at the end:

19           “(12) assist Head Start agencies and programs  
20 in increasing program participation of eligible home-  
21 less children.”.

22           (3) In subsection (e) (as redesignated by para-  
23 graph (1)) by inserting “, including community- and  
24 faith-based organizations” after “entities”.



1           (4) By amending subsection (f) (as redesignated by paragraph (1)) to read as follows:

2           “(f) The Secretary shall provide, either directly or  
3 through grants or other arrangements, funds from programs authorized under this subchapter to support an organization to administer a centralized child development and national assessment program leading to recognized credentials for personnel working in early childhood development and child care programs, training for personnel providing services to non-English language background children (including services to promote the acquisition of the English language), training for personnel providing services to children determined to be abused or neglected, training for personnel providing services to children referred by or receiving child welfare services, training for personnel in helping children cope with community violence, and resource access projects for personnel working with disabled children.”.

19           (5) Insert at the end of the section:

20           “(g) HELPING PERSONNEL BETTER SERVE MIGRANT AND SEASONAL FARM-WORKING COMMUNITIES AND HOMELESS FAMILIES.—The Secretary shall provide,  
21 either directly or through grants, or other arrangements,  
22 funds for training of Head Start personnel in addressing  
23 the unique needs of migrant and seasonal working fami-  
24  
25



1 lies, families with a limited English proficiency, and home-  
2 less families.

3 “(h) AUTHORIZED ACTIVITIES.—The majority of  
4 funds expended under this section shall be used to provide  
5 high quality, sustained, intensive, and classroom-focused  
6 training and technical assistance in order to have a posi-  
7 tive and lasting impact on classroom instruction. Funds  
8 shall be used to carry out activities related to any or all  
9 of the following:

10 “(1) Education and early childhood develop-  
11 ment.

12 “(2) Child health, nutrition, and safety.

13 “(3) Family and community partnerships.

14 “(4) Other areas that impact the quality or  
15 overall effectiveness of Head Start programs.

16 “(i) PROHIBITION ON USE OF FUNDS.—Funds under  
17 this subchapter used for training shall be used for needs  
18 identified annually by a grant applicant or delegate agency  
19 in their program improvement plan, except that funds  
20 shall not be used for long-distance travel expenses for  
21 training activities available locally or regionally or for  
22 training activities substantially similar to locally or region-  
23 ally available training activities.

24 “(j) DEFINITION.—For purposes of this section, the  
25 term ‘eligible entities’ means an institution of higher edu-



1 cation or other entity with expertise in delivering training  
2 in early childhood development, family support, and other  
3 assistance designed to improve the delivery of Head Start  
4 services.”.

5 **SEC. 113. STAFF QUALIFICATIONS AND DEVELOPMENT.**

6 Section 648A of the Head Start Act (42 U.S.C.  
7 9843a) is amended as follows:

8 (1) By amending paragraph (2) of subsection  
9 (a) to read as follows:

10 “(2) DEGREE REQUIREMENTS.—

11 “(A) IN GENERAL.—The Secretary shall  
12 ensure that not later than September 30, 2008,  
13 at least 50 percent of all Head Start teachers  
14 nationwide in center-based programs have—

15 “(i) a baccalaureate, or advanced de-  
16 gree in early childhood education; or

17 “(ii) a baccalaureate, or advanced de-  
18 gree in a field related to early childhood  
19 education, with experience in teaching pre-  
20 school children.

21 “(B) PROGRESS.—Each Head State agen-  
22 cy shall provide to the Secretary a report indi-  
23 cating the number and percentage of classroom  
24 instructors with child development associate  
25 credentials and associate, baccalaureate, or ad-



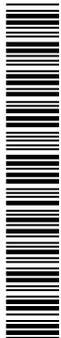
1           vanded degrees. The Secretary shall compile all  
2           program reports and make them available to  
3           the Committee on Education and the Workforce  
4           of the United States House of Representatives  
5           and the Committee on Health, Education,  
6           Labor, and Pensions of the United States Sen-  
7           ate.

8           “(C) REQUIREMENT FOR NEW HEAD  
9           START TEACHERS.—Within 3 years after the  
10          date of enactment of this clause, the Secretary  
11          shall require that all Head Start teachers na-  
12          tionwide in center-based programs hired fol-  
13          lowing the date of enactment of this  
14          subparagraph—

15                 “(i) have an associate, baccalaureate,  
16                 or advanced degree in early childhood edu-  
17                 cation;

18                 “(ii) have an associate, baccalaureate,  
19                 or advanced degree in a field related to  
20                 early childhood education, with experience  
21                 in teaching preschool children; or

22                 “(iii) be currently enrolled in a pro-  
23                 gram of study leading to an associate de-  
24                 gree in early childhood education and





1 proaches for addressing the needs of low-income  
2 preschool children (including children with dis-  
3 abilities and children determined to be abused  
4 or neglected) and their families and commu-  
5 nities (including demonstrations of innovative  
6 non-center based program models such as  
7 home-based and mobile programs), and other-  
8 wise to further the purposes of this sub-  
9 chapter.”.

10 (1) By striking paragraph (9) of subsection (d)  
11 and inserting “(9) REPEALED.—”.

12 (2) By striking clause (i) of subsection  
13 (g)(1)(A) and redesignating clauses (ii) and (iii) as  
14 clauses (i) and (ii).

15 (3) In subsection (g)(7)(C)(i) by striking  
16 “1999” and inserting “2003”, striking “2001” and  
17 inserting “2005”, and striking “2003” and inserting  
18 “2006”.

19 (4) By amending subsection (h) to read as fol-  
20 lows:

21 “(h) NAS STUDY.—

22 “(1) IN GENERAL.—The Secretary shall use  
23 funds allocated in section 640(a)(2)(C)(iii) to con-  
24 tract with the National Academy of Sciences for the  
25 Board on Children, Youth, and Families of the Na-



1 tional Research Council to establish an independent  
2 panel of experts to review and synthesize research,  
3 theory and applications in the social, behavioral and  
4 biological sciences and shall make recommendations  
5 on early childhood pedagogy with regard to each of  
6 the following:

7 “(A) Age and developmentally appropriate  
8 Head Start academic requirements and out-  
9 comes, including but not limited to the domains  
10 in 641A(a)(B).

11 “(B) Differences in the type, length, mix  
12 and intensity of services necessary to ensure  
13 that children from challenging family and social  
14 backgrounds including: low-income children,  
15 children of color, children with special needs,  
16 and children with limited English proficiency  
17 enter kindergarten ready to succeed.

18 “(C) Appropriate assessments of young  
19 children for the purposes of improving instruc-  
20 tion, services, and program quality, including  
21 systematic observation assessment in a child’s  
22 natural environment, parent and provider inter-  
23 views, and accommodations for children with  
24 disabilities and appropriate assessments for



1 children with special needs, including English  
2 language learners.

3 “(2) COMPOSITION.—The panel shall consist of  
4 multiple experts in each of the following areas:

5 “(A) Child development and education, in-  
6 cluding cognitive, social, emotional, physical,  
7 approaches to learning, and other domains of  
8 child development and learning.

9 “(B) Professional development, including  
10 teacher preparation, to individuals who teach  
11 young children in programs.

12 “(C) Assessment of young children, includ-  
13 ing screening, diagnostic and classroom-based  
14 instructional assessment; children with special  
15 needs, including children with disabilities and  
16 limited English proficient children.

17 “(3) TIMING.—The National Academy of  
18 Sciences and the Board shall establish the panel not  
19 later than 90 days after the date of enactment of  
20 this paragraph. The panel should complete its rec-  
21 ommendations within 18 months of its convening.

22 “(4) APPLICATION OF PANEL REPORT.—The  
23 results of the panel study shall be used as guidelines  
24 by the Secretary to develop, inform and revise,  
25 where appropriate, the Head Start education per-



1 formance measures and standards and the assess-  
2 ments utilized in the Head Start program.”.

3 **SEC. 115. REPORTS.**

4 Section 650 of the Head Start Act (42 U.S.C. 9845)  
5 is amended as follows:

6 (1) The first sentence of subsection (a) is  
7 amended to read as follows: “At least once during  
8 every 2-year period, the Secretary shall prepare and  
9 submit, to the Committee on Education and the  
10 Workforce of the House of Representatives and the  
11 Committee on Health, Education, Labor and Pen-  
12 sions of the Senate, a report concerning the status  
13 of children (including disabled, homeless, and non-  
14 English language background children) in Head  
15 Start programs, including the number of children  
16 and the services being provided to such children.”.

17 (2) Paragraph (8) of subsection (a) is amended  
18 by inserting “, homelessness” after “background”.

19 **SEC. 116. HEAD START NONDISCRIMINATION PROVISIONS.**

20 Section 654 of the Head Start Act (42 U.S.C. 9849)  
21 is amended to read as follows:

22 **“SEC. 654. NONDISCRIMINATION PROVISIONS.**

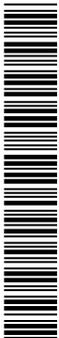
23 “(a)(1) The Secretary shall not provide financial as-  
24 sistance for any program, project, or activity under this  
25 subchapter unless the grant or contract with respect there-



1 to specifically provides that no person with responsibilities  
2 in the operation thereof will discriminate with respect to  
3 any such program, project, or activity because of race,  
4 creed, color, national origin, sex, political affiliation, or be-  
5 liefs.

6 “(2) Paragraph (1) shall not apply to a recipient of  
7 financial assistance under this subchapter that is a reli-  
8 gious corporation, association, educational institution, or  
9 society, with respect to the employment of individuals of  
10 a particular religion to perform work connected with the  
11 carrying on by such corporation, association, educational  
12 institution, or society of its activities. Such recipients shall  
13 comply with the other requirements contained in this sub-  
14 section.

15 “(b) No person in the United States shall on the  
16 ground of sex be excluded from participation in, be denied  
17 the benefits of, be subjected to discrimination under, or  
18 be denied employment in connection with any program or  
19 activity receiving assistance under this subchapter. The  
20 Secretary shall enforce the provisions of the preceding sen-  
21 tence in accordance with section 602 of the Civil Rights  
22 Act of 1964. Section 603 of such Act shall apply with re-  
23 spect to any action taken by the Secretary to enforce such  
24 sentence. This section shall not be construed as affecting  
25 any other legal remedy that a person may have if such



1 person is excluded from participation in, denied the benefit  
2 of, subjected to discrimination under, or denied employ-  
3 ment (except as provided in subsection (a)(2)), in the ad-  
4 ministration of any program, project, or activity receiving  
5 assistance under this subchapter.

6 “(c) The Secretary shall not provide financial assist-  
7 ance for any program, project, or activity under this sub-  
8 chapter unless the grant or contract relating to the finan-  
9 cial assistance specifically provides that no person with re-  
10 sponsibilities in the operation of the program, project, or  
11 activity will discriminate against any individual because of  
12 a handicapping condition in violation of section 504 of the  
13 Rehabilitation Act of 1973, except as provided in sub-  
14 section (a)(2).”.

15 **SEC. 117. EFFECTIVE DATE.**

16 The amendments made by this Act shall be effective  
17 with respect to fiscal years beginning on and after October  
18 1, 2003.

19 **TITLE II—STATE**  
20 **DEMONSTRATION PROGRAM**

21 **SEC. 201. STATE DEMONSTRATION PROGRAM.**

22 The Head Start Act is amended by inserting after  
23 section 643 the following new section:

24 **“SEC. 643A. STATE DEMONSTRATION PROGRAM.**

25 “(a) GRANTS.—



1           “(1) IN GENERAL.—

2                   “(A) ELIGIBLE STATES.—In the case of  
3 each eligible State that submits to the Sec-  
4 retary an application that fulfills the require-  
5 ments of this section, the Secretary, from  
6 amounts appropriated under section 639(a),  
7 shall make a grant to the State to carry out a  
8 State demonstration program under this sec-  
9 tion, except that the Secretary shall not make  
10 such grants to more than 8 eligible States.

11                   “(B) DETERMINATION.—The Secretary  
12 shall make awards to those States that  
13 demonstrate—

14                           “(i) that the State standards generally  
15 meet or exceed the standards that ensure  
16 the quality and effectiveness of programs  
17 operated by Head Start agencies;

18                           “(ii) the capacity to deliver high qual-  
19 ity early childhood education services to  
20 prepare children, including low-income chil-  
21 dren, for school; and

22                           “(iii) success in improving the school  
23 readiness of children.



1           “(2) STATE ELIGIBILITY.—A State shall be eli-  
2           gible to participate in the program under this sec-  
3           tion if it meets each of the following criteria:

4                   “(A) The State has an existing State sup-  
5                   ported system providing public prekindergarten  
6                   to children prior to entry into kindergarten.

7                   “(B) The State has implemented standards  
8                   as of fiscal year 2003 for school readiness that  
9                   include standards for language, prereading and  
10                  premathematics development for prekinde-  
11                  rgarten that are aligned with State kindergarten  
12                  through twelfth grade academic content stand-  
13                  ards and which shall apply to all programs re-  
14                  ceiving funds under this part or provides an as-  
15                  surance that such standards will be aligned by  
16                  the end of the second fiscal year of participa-  
17                  tion.

18                  “(C) State and locally appropriated funds  
19                  for prekindergarten services and Head Start  
20                  services in the base year under this section shall  
21                  not be less than 50 percent of the Federal  
22                  funds that the grantees in the State received  
23                  under this Act in the base year for services to  
24                  Head Start eligible children, excluding amounts  
25                  for services provided under section 645A.



1           “(D) The State has established a means  
2           for inter-agency coordination and collaboration  
3           in the development of the plan under subsection  
4           (h).

5           “(b) LEAD AGENCY.—A program under this section  
6           shall be administered by a State governmental entity des-  
7           ignated by the Chief Executive Officer of the State as the  
8           lead State agency.

9           “(c) STATE OPERATION OF PROGRAM.—The State  
10          may conduct all or any part of the program under this  
11          section (including the activities specified in subsection (g))  
12          directly or by grant, contract, or cooperative agreement.

13          “(d) TRANSITION.—

14                 “(1) IN GENERAL.—For 60 months after the  
15                 effective date of this section, the State shall continue  
16                 to provide funds to each local grantee who—

17                         “(A) was receiving funds under this sub-  
18                         chapter, as in effect prior to the date of enact-  
19                         ment of this section, and

20                         “(B) is serving the geographic area cov-  
21                         ered by the plan in section 643A(h).

22           Such continuing grants shall be made in accordance  
23           with the terms of the grant made to the local grant-  
24           ee immediately prior to such date of enactment. This  
25           paragraph shall not apply to a grant applicant who



1 has experienced substantial uncorrected deficiencies  
2 on Department of Health and Human Services mon-  
3 itoring reports during any year of the most recent  
4 5-year period, or to a grantee that, as determined by  
5 the State, does not comply with the State plan de-  
6 scribed in subsection 643A(h) submitted to the Sec-  
7 retary.

8 “(e) FEDERAL FINANCIAL ASSISTANCE.—

9 “(1) ALLOCATION OF FEDERAL ALLOTMENTS  
10 TO STATE PROGRAMS.—From each total amount de-  
11 scribed in paragraph (2) allotted to a State for a fis-  
12 cal year, the Secretary shall pay to a State with a  
13 program approved under this section for such fiscal  
14 year an amount equal to—

15 “(A) if the State program is statewide,  
16 100 percent of such total amount; and

17 “(B) if the State program is limited to a  
18 geographic area or areas, the sum of—

19 “(i) an amount equal to the amount  
20 received by grantees in such geographic  
21 area or areas for the Federal fiscal year  
22 preceding the first fiscal year of the State  
23 program under this section; plus

24 “(ii) an amount bearing the same  
25 ratio to the excess (if any) above the total



1 amount for such preceding fiscal year as  
2 the number of children less than 5 years of  
3 age from families whose income is below  
4 the poverty line in the geographic area or  
5 areas included in the program bears to the  
6 total number of such children in the State  
7 (as determined using the same data used  
8 pursuant to section 640(a)(4)(B)).

9 “(2) FUNDS ALLOCATED.—For purposes of  
10 paragraph (1), amounts described in this paragraph  
11 are:

12 “(A) BASIC STATE ALLOTMENTS.—  
13 Amounts allotted to States pursuant to section  
14 640(a)(4), including amounts reserved pursuant  
15 to section 640(a)(5), excluding amounts for  
16 services provided under section 645A.

17 “(B) STATE ALLOTMENTS OF EXPANSION  
18 FUNDS.—Amounts allotted to States pursuant  
19 to section 640(a)(3)(D)(i)(I) for program ex-  
20 pansion.

21 “(C) QUALITY IMPROVEMENT FUNDS.—  
22 Quality improvement funds (if any) reserved  
23 pursuant to section 640(a)(3).

24 “(D) TRAINING AND TECHNICAL ASSIST-  
25 ANCE FUNDS.—An amount bearing the same

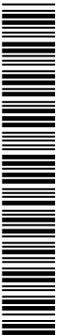


1 ratio to the amount set aside for training and  
2 technical assistance activities pursuant to sec-  
3 tion 640(a)(2)(C)(i) and (ii) as the State's  
4 share of amounts allotted under section  
5 640(a)(4)(B) bears to the total amount so allot-  
6 ted (and for purposes of subparagraph (A),  
7 such amount shall be considered an amount al-  
8 lotted to the State for the fiscal year).

9 “(3) NON-FEDERAL MATCH.—(A) In deter-  
10 mining the amount of Federal and non-Federal con-  
11 tributions for purposes of this section, the amounts  
12 required to be expended by the State under sub-  
13 section (h)(14)(B) (relating to maintenance of ef-  
14 fort) shall be excluded.

15 “(B) Financial assistance made available to a  
16 State under this subchapter shall be in an amount  
17 equal to 95 percent of the total amount expended for  
18 such programs. The Secretary shall require non-Fed-  
19 eral contributions in an amount equal to 5 percent  
20 of the total amount expended under this subchapter  
21 for such programs.

22 “(C) Non-Federal contributions may be made  
23 in cash or in kind, fairly evaluated, including plant,  
24 equipment, or services.



1           “(4) COMBINED OPERATIONS WITH OTHER  
2 EARLY CHILDHOOD EDUCATION PROGRAMS.—A  
3 State may combine funds for a program under this  
4 section with funds for other early childhood pro-  
5 grams serving children in the same age group, as  
6 long as all applicable requirements of this sub-  
7 chapter are met with respect to either—

8                   “(A) the entire combined program; or

9                   “(B) each child served in such combined  
10 program for whom the services provided are  
11 funded from appropriations under this sub-  
12 chapter or non-Federal matching contributions  
13 under this subchapter.

14           “(5) USE OF FUNDS WITHOUT REGARD TO AL-  
15 LOTMENT PURPOSES.—A State may use funds re-  
16 ceived pursuant to this section for any program pur-  
17 pose set forth in section 636, without regard to the  
18 purposes for such funds specified in section 640.

19           “(6) OTHER FUNDS.—Funds received under  
20 this section shall not supplant any non-Federal,  
21 State or local funds that would otherwise be used for  
22 activities authorized under this section or similar ac-  
23 tivities carried out in the State.

24           “(f) COORDINATION AND CHOICE.—



1           “(1) IN GENERAL.—A State demonstration  
2 Program shall be coordinated with the education  
3 programs of local educational agencies in the State  
4 to ensure that the program is effectively designed to  
5 develop in children in the program the knowledge  
6 and behaviors necessary to transition successfully to  
7 kindergarten and to succeed in school.

8           “(2) PROGRAMS CONCERNED.—

9           “(A) REQUIRED PROGRAMS.—Such coordi-  
10 nation shall occur regarding the implementation  
11 of the following:

12           “(i) The Early Reading First and  
13 Even Start programs under title I, part B,  
14 subparts 2 and 3 of the Elementary and  
15 Secondary Education Act of 1965, and  
16 other preschool programs carried out  
17 under title I of that Act.

18           “(ii) State prekindergarten programs.

19           “(iii) The Ready-to-Learn Television  
20 Program under subpart 3 of Part D of  
21 title II of the Elementary and Secondary  
22 Education Act.

23           “(B) OPTIONAL PROGRAMS.—Such coordi-  
24 nation may occur regarding the implementation  
25 of the following:



1                   “(i) Programs under the Child Care  
2                   and Development Block Grant Act.

3                   “(ii) Other publicly funded early child-  
4                   hood education programs.

5                   “(3) PARENTAL CHOICE.—The program shall  
6                   allow parents to choose the preschool program for  
7                   their child.

8                   “(g) REQUIRED SERVICES.—With funds under this  
9                   section, the State shall provide services described in sec-  
10                  tion 641A at least as extensive as were provided, and to  
11                  at least as many low-income children and families in each  
12                  fiscal year as were provided such services, with such funds  
13                  in the base year in the State (or, if applicable, in the geo-  
14                  graphic area included in the State program). A program  
15                  under this section shall include the following comprehen-  
16                  sive activities designed to promote school readiness and  
17                  success in school:

18                  “(1) CHILD DEVELOPMENT AND EDUCATION.—  
19                  Activities with enrolled children that promote—

20                         “(A) cognitive development, language de-  
21                         velopment, prereading, and premathematics  
22                         knowledge and skills;

23                         “(B) physical development, health, and nu-  
24                         trition (including through coordination with,



1 and referral of children and families to local  
2 health service entities; and

3 “(C) social development important for en-  
4 vironments constructive for child development,  
5 early learning, and school success.

6 “(2) PARENT EDUCATION AND INVOLVE-  
7 MENT.—Activities with the parents of enrolled chil-  
8 dren directed at enhancing and encouraging—

9 “(A) involvement in, and ability to sup-  
10 port, their children’s educational development;

11 “(B) parenting skills and understanding of  
12 child development; and

13 “(C) ability to participate effectively in de-  
14 cisions relating to the education of their chil-  
15 dren.

16 “(3) SOCIAL AND FAMILY SUPPORT SERV-  
17 ICES.—Activities directed at securing appropriate so-  
18 cial and family support services for enrolled children  
19 and their families, primarily through referral and co-  
20 ordination with local, State, and Federal entities  
21 that provide such services.

22 “(4) HEAD START SERVICES.—For purposes of  
23 paragraph (1) Head Start services furnished in a  
24 State program under this section shall include all  
25 Head Start services, other than—



1           “(A) Indian Head Start programs and mi-  
2           grant and seasonal Head Start programs sup-  
3           ported with funds reserved under section  
4           640(a)(2)(A); and

5           “(B) Early Head Start services provided  
6           under section 645A.

7           “(h) STATE PLAN.—A State proposing to administer  
8 a program under this section shall submit a State plan  
9 to the Secretary. The State plan shall include the fol-  
10 lowing:

11           “(1) LEAD STATE AGENCY.—The plan shall  
12 identify the entity designated by the Chief Executive  
13 Officer of the State as the lead State agency.

14           “(2) GEOGRAPHIC AREA.—The plan shall speci-  
15 fy whether the program is statewide, and, if it is  
16 not, identify the geographic area or areas covered by  
17 the plan. A geographic area may be a city, county,  
18 standard metropolitan statistical area, or such other  
19 geographic area in the State.

20           “(3) PROGRAM PERIOD.—A State program  
21 under this section shall be in effect for 5 Federal fis-  
22 cal years.

23           “(4) PROGRAM DESCRIPTION.—The plan shall  
24 describe the services under subsection (f) to be pro-  
25 vided in the program and arrangements the State



1 proposes to use to provide the services specified in  
2 subsection (g), including how the State will leverage  
3 existing delivery systems for such services.

4 “(5) NEEDS ASSESSMENT.—The plan shall de-  
5 scribe the results of a State needs assessment and  
6 shall provide an assurance that the State will use  
7 the results to identify the needs for early childhood  
8 education services within a State or geographic area  
9 to be served and is targeting services to those areas  
10 of greatest need and to expand and improve services  
11 to disadvantaged children in the State.

12 “(6) ASSURANCE OF COMPLIANCE.—The plan  
13 shall provide an assurance that the State program  
14 will comply with the requirements of this section, in-  
15 cluding each of the following:

16 “(A) PRIORITY FOR LOW-INCOME CHIL-  
17 DREN.—Requirements established pursuant to  
18 section 645(a) concerning the eligibility and pri-  
19 ority of individuals for participation in Head  
20 Start programs.

21 “(B) CONTINUATION FOR EXISTING PRO-  
22 VIDERS.—An applicant who received funds  
23 under this subchapter in prior fiscal years and  
24 has not corrected any substantial deficiencies  
25 identified in the past 5 years shall not be eligi-



1 ble to receive any grants, contract, or coopera-  
2 tive agreements under this section.

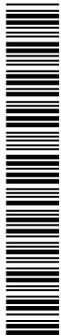
3 “(C) PARTICIPATION OF CHILDREN WITH  
4 DISABILITIES.—Requirements pursuant to sec-  
5 tion 640(d) concerning Head Start enrollment  
6 opportunities and services for children with dis-  
7 abilities.

8 “(D) PROVISIONS CONCERNING FEES AND  
9 COPAYMENTS.—The provisions of section  
10 645(b) concerning the charging of fees and the  
11 circumstances under which copayments are per-  
12 missible.

13 “(E) FEDERAL SHARE; STATE AND LOCAL  
14 MATCHING.—The provisions of section 640(b)  
15 limiting Federal financial assistance for Head  
16 Start programs, and providing for non-Federal  
17 contributions.

18 “(F) ADMINISTRATIVE COSTS.—The provi-  
19 sions of section 644(b) limiting the share of  
20 program funds that may be used for developing  
21 and administering a program.

22 “(G) FEDERAL PROPERTY INTEREST.—  
23 Applicable provisions of this subchapter regard-  
24 ing the Federal Government interest in prop-



1           erty (including real property) purchased, leased,  
2           or renovated with Federal funds.

3           “(7) IDENTIFICATION OF BARRIERS.—The plan  
4           shall identify barriers in the State to the effective  
5           use of Federal, State, and local public funds, and  
6           private funds, for early education and care that are  
7           available to the State on the date on which the ap-  
8           plication is submitted.

9           “(8) STATE GUIDELINES FOR SCHOOL READI-  
10          NESS.—The plan shall include—

11                   “(A) a State definition of school readiness;

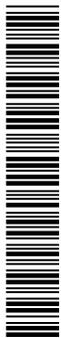
12                   “(B) a description of the State’s general  
13           goals for school readiness, including how the  
14           State intends to—

15                           “(i) promote and maintain ongoing  
16                           communication and collaboration between  
17                           providers of early care and education and  
18                           local educational agencies in the State;

19                           “(ii) align early childhood and kinder-  
20                           garten curricula to ensure program con-  
21                           tinuity; and

22                           “(iii) ensure that children successfully  
23                           transition to kindergarten.

24           “(9) TEACHER QUALIFICATIONS.—The plan  
25           shall assure that the qualifications and credentials



1 for early childhood teachers meet or exceed the  
2 standards in section 648A(a)(2)(A), (B), and (C).

3 “(10) PROFESSIONAL DEVELOPMENT.—The  
4 plan shall provide a description of the State plan for  
5 assuring the ongoing professional development of  
6 early childhood educators and administrators includ-  
7 ing how the State intends to—

8 “(A) improve the competencies of early  
9 childhood educators in meeting the cognitive  
10 and other developmental needs of young chil-  
11 dren through effective instructional strategies,  
12 methods, and skills;

13 “(B) develop and implement initiatives to  
14 effectively recruit and promote the retention of  
15 well-qualified early childhood educators;

16 “(C) encourage institutions of higher edu-  
17 cation, providers of community-based training,  
18 and other qualified providers to develop high-  
19 quality programs to prepare students to be  
20 early childhood education professionals; and

21 “(D) improve the quality of professional  
22 development available to meet the needs of  
23 teachers that serve preschool children.

24 “(11) QUALITY STANDARDS.—The State shall  
25 describe the State’s standards, applicable to all



1 agencies, programs, and projects that receive funds  
2 under this subchapter, including a description of—

3 “(A) standards with respect to services re-  
4 quired to be provided, including health, parental  
5 involvement, nutritional, social, transition ac-  
6 tivities described in section 642(d) of this sub-  
7 chapter, and other services;

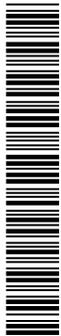
8 “(B)(i) education standards to promote the  
9 school readiness of children participating in a  
10 State program under Title II of this sub-  
11 chapter; and

12 “(ii) additional education standards to en-  
13 sure that the children participating in the pro-  
14 gram, at a minimum develop and  
15 demonstrate—

16 “(I) language skills;

17 “(II) prereading knowledge and skills,  
18 including interest in and appreciation of  
19 books, reading and writing either alone or  
20 with others;

21 “(III) premathematics knowledge and  
22 skills, including aspects of classification,  
23 seriation, number, spatial relations, and  
24 time;



1                   “(IV) cognitive abilities related to aca-  
2                   demic achievement;

3                   “(V) social development important for  
4                   environments constructive for child devel-  
5                   opment, early learning, and school success;  
6                   and

7                   “(VI) in the case of limited-English  
8                   proficient children, progress toward acqui-  
9                   sition of the English language;

10                  “(C) the State’s minimum standards for  
11                  early childhood teacher credentials and quali-  
12                  fications;

13                  “(D) the student-teacher ratio for each  
14                  age-group served;

15                  “(E) administrative and financial manage-  
16                  ment standards;

17                  “(F) standards relating to the condition  
18                  and location of facilities for such agencies, pro-  
19                  grams, and projects; and

20                  “(G) such other standards as the State  
21                  finds to be appropriate.

22                  “(12) STATE ACCOUNTABILITY SYSTEM.—

23                  “(A) IN GENERAL.—The State plan  
24                  shall—



1           “(i) ensure that individual providers  
2           are achieving results in advancing the  
3           knowledge and behaviors identified by the  
4           State as prerequisites for kindergarten  
5           success; and

6           “(ii) specify the measures the State  
7           will use to evaluate the progress toward  
8           achieving such results and the effectiveness  
9           of the State program under this section,  
10          and of individual providers in such pro-  
11          gram.

12          “(B) PUBLICATION OF RESULTS.—

13                 “(i) IN GENERAL.—Subject to clause  
14                 (ii), the results shall be made publicly  
15                 available in the communities served by the  
16                 program.

17                 “(ii)       CONFIDENTIALITY       SAFE-  
18                 GUARDS.—The system shall have in effect  
19                 privacy safeguards ensuring that informa-  
20                 tion on children included in data and re-  
21                 sults made public in accordance with  
22                 clause (i) shall be in aggregated form, and  
23                 shall not include information allowing iden-  
24                 tification of individual children.



1           “(13) TRANSITION PLAN.—The initial State  
2 plan shall make provision for transition from the di-  
3 rect Federal program under section 640 to the dem-  
4 onstration program.

5           “(14) COOPERATION WITH RESEARCH STUD-  
6 IES.—The plan shall provide assurances that the  
7 State will cooperate with research activities de-  
8 scribed in section 649.

9           “(15) MAINTENANCE OF EFFORT.—The State  
10 plan shall—

11           “(A) contain a commitment to provide  
12 data, at such times and in such format as the  
13 Secretary requires, concerning non-Federal ex-  
14 penditures and numbers of children and fami-  
15 lies served in preschool and Head Start pro-  
16 grams during the base year and each fiscal year  
17 covered under the State plan, sufficient to sat-  
18 isfy the Secretary that the State program will  
19 meet its obligation with respect to the mainte-  
20 nance of effort requirement under subpara-  
21 graph (B); and

22           “(B) assure that the resources (which may  
23 be cash or in-kind) contributed by the State  
24 government to child care for preschool-aged  
25 children and other preschool programs, includ-



1           ing Head Start, in the State (or, if applicable,  
2           in the geographic area included in the State  
3           program) for each fiscal year in which the pro-  
4           gram under this section is in effect shall be in  
5           an amount at least equal to the total amount of  
6           such State governmental resources contributed  
7           to support such programs in the State (or geo-  
8           graphic area) for the base year.

9           “(16) TRAINING AND TECHNICAL ASSIST-  
10          ANCE.—The State plan shall describe the training  
11          and technical assistance activities that shall provide  
12          high quality, sustained, intensive, and classroom-fo-  
13          cused training and technical assistance in order to  
14          have a positive and lasting impact on classroom in-  
15          struction.

16          “(i) RECORDS, REPORTS AND AUDITS.—The State  
17          agency administering the State program, and each entity  
18          participating as a Head Start service provider, shall main-  
19          tain such records, make such reports, and cooperate with  
20          such audits as the Secretary may require for oversight of  
21          program activities and expenditures.

22          “(j) INAPPLICABILITY OF PROVISIONS CONCERNING  
23          PRIORITY IN AGENCY DESIGNATION.—The provisions of  
24          subsections (c) and (d) of section 641 (concerning priority  
25          in designation of Head Start agencies, successor agencies,



1 and delegate agencies) shall not apply to a State program  
2 under this section.

3 “(k) CONSULTATION.—A State proposing to admin-  
4 ister a program under this section shall submit, with the  
5 plan under this section, assurances that the plan was de-  
6 veloped through timely and meaningful consultation with  
7 appropriate public and private sector entities, including—

8 “(1) representatives of agencies responsible for  
9 administering early education and care programs in  
10 the State, including Head Start providers;

11 “(2) parents;

12 “(3) the State educational agency and local  
13 educational agencies;

14 “(4) early childhood education professionals;

15 “(5) kindergarten teachers and teachers in  
16 grades 1 through 4;

17 “(6) child welfare agencies;

18 “(7) child care resource and referral agencies;

19 “(8) child care providers; and

20 “(9) a wide array of persons interested in and  
21 involved with early care and early education issues  
22 in the State, such as representatives of—

23 “(A) health care professionals;

24 “(B) the State agency with responsibility  
25 for the special supplemental nutrition program



1 for women, infants, and children established by  
2 section 17 of the Child Nutrition Act of 1966;  
3 “(C) institutions of higher education;  
4 “(D) community-based and faith-based or-  
5 ganizations;  
6 “(E) the business community;  
7 “(F) State legislators and local officials;  
8 “(G) museums and libraries;  
9 “(H) other relevant entities in the State;  
10 and  
11 “(I) other agencies that provide resources  
12 for young children.

13 “(l) STATE PLAN SUBMISSION.—An application shall  
14 be submitted by a State pursuant to this section to the  
15 Secretary, in consultation with the Secretary of Edu-  
16 cation, and shall be deemed to be approved by the Sec-  
17 retary unless the Secretary makes a written determina-  
18 tion, prior to the expiration of a reasonable time beginning  
19 on the date on which the Secretary received the applica-  
20 tion, that the application is not in compliance with this  
21 section.

22 “(m) TREATMENT OF FUNDS.—If a State or local  
23 government contributes its own funds to supplement ac-  
24 tivities carried out under the applicable programs, the  
25 State or local government has the option to separate out



1 the Federal funds or commingle them. If the funds are  
2 commingled, the provisions of this subchapter shall apply  
3 to all of the commingled funds in the same manner, and  
4 to the same extent, as the provisions apply to the Federal  
5 funds.

6 “(n) FEDERAL OVERSIGHT AUTHORITY; CORREC-  
7 TIVE ACTION; WITHDRAWAL OF APPROVAL.—

8 “(1) FEDERAL OVERSIGHT.—The Secretary  
9 shall retain the authority to oversee the operation of  
10 the State program under this section, including  
11 through review of records and reports, audits, and  
12 onsite inspection of records and facilities and moni-  
13 toring of program activities and operations.

14 “(2) CORRECTION OF DEFICIENCIES.—If the  
15 Secretary determines that a State program under  
16 this section substantially fails to meet the require-  
17 ments of this section, the Secretary shall notify the  
18 State of the deficiencies identified and require cor-  
19 rective action as follows:

20 “(A) DEFICIENCIES CAUSING IMMEDIATE  
21 JEOPARDY.—The Secretary shall require imme-  
22 diate corrective action to eliminate a deficiency  
23 that the Secretary finds threatens the health or  
24 safety of staff or program participants or poses  
25 a threat to the integrity of Federal funds.



1           “(B) OTHER DEFICIENCIES.—The Sec-  
2           retary, taking into consideration the nature and  
3           magnitude of a deficiency not described in sub-  
4           paragraph (A), and the time reasonably re-  
5           quired for correction, may—

6                   “(i) require the State to correct the  
7                   deficiency within 90 days after notification  
8                   under this paragraph; or

9                   “(ii) require the State to implement a  
10                  quality improvement plan designed to cor-  
11                  rect the deficiency within one year from  
12                  identification of the deficiency.

13           “(3) WITHDRAWAL OF APPROVAL.—If the defi-  
14           ciencies identified under paragraph (2) are not cor-  
15           rected by the deadlines established by the Secretary,  
16           the Secretary shall initiate proceedings to withdraw  
17           approval of the State program under this section.

18           “(4) PROCEDURAL RIGHTS.—A State subject to  
19           adverse action under this subsection shall have the  
20           same procedural rights as a Head Start agency sub-  
21           ject to adverse action under section 641A.

22           “(o) INDEPENDENT EVALUATION.—

23                   “(1) IN GENERAL.—The Secretary shall con-  
24                   tract with an independent organization outside of  
25                   the Department to design and conduct a multi-year,



1 rigorous, scientifically valid, quantitative evaluation  
2 of the State demonstration program.

3 “(2) PROCESS.—The Secretary shall award a  
4 contract within 180 days of the date of enactment  
5 of the School Readiness Act of 2003, to an organiza-  
6 tion that is capable of designing and carrying out an  
7 independent evaluation described in this subsection.

8 “(3) ANALYSIS.—The evaluation shall include  
9 an analysis of each State participating in the State  
10 demonstration program, including—

11 “(A) A quantitative description of the  
12 State prekindergarten program and Head Start  
13 programs within such State, as such programs  
14 existed prior to participation in the State dem-  
15 onstration program, including:

16 “(i) data on the characteristics of the  
17 children served, including the overall num-  
18 ber and percentages of children served  
19 disaggregated by socioeconomic status,  
20 race and ethnicity of those served;

21 “(ii) the quality and characteristics of  
22 the services provided to such children; and

23 “(iii) the education attainment of in-  
24 structional staff.



1           “(B) A quantitative and qualitative de-  
2           scription of the State program after each year  
3           of participation in the State demonstration,  
4           which shall include each of the following:

5                   “(i) A description of changes in the  
6                   administration of the State program, in-  
7                   cluding the Head Start program, within  
8                   such State.

9                   “(ii) The rate of progress of the State  
10                  in improving the school readiness of dis-  
11                  advantaged children in the key domains of  
12                  development.

13                  “(iii) Data as described in subpara-  
14                  graph (A), as updated annually.

15                  “(iv) The extent to which each State  
16                  has met the goals established by such  
17                  State with respect to annual goals as de-  
18                  scribed under section 643(h)(10).

19           “(4) REPORT.—(A) The Secretary shall provide  
20           an interim report on the progress of such evaluation  
21           and of the progress of States participating in the  
22           State demonstration in increasing the availability of  
23           high quality prekindergarten services for low-income  
24           children not later than October 1, 2006 to the Com-  
25           mittee on Education and the Workforce in the



1 House of Representatives and the Committee on  
2 Health, Education, Labor, and Pensions in the Sen-  
3 ate.

4 “(B) The Secretary shall provide a final report  
5 to the Committee on Education and the Workforce  
6 in the House of Representatives and the Committee  
7 on Health, Education, Labor, and Pensions in the  
8 Senate, not later than October 1, 2007, which shall  
9 include an overall evaluation of the State demonstra-  
10 tion program, including an assessment of its success  
11 in increasing the overall availability of high quality  
12 prekindergarten services for low income children in  
13 each of the participating States as compared to a  
14 representative sample of non-participating States.

15 “(p) STATE PARTICIPATION AGREEMENT.—Fol-  
16 lowing the submission of an application fulfilling all re-  
17 quirements of this section, a State that meets all eligibility  
18 requirements set forth in section 643A(a)(2) and is se-  
19 lected by the Secretary to participate in the demonstration  
20 program under this section shall:

21 “(1) maintain or increase fiscal year 2003 State  
22 funding levels for early childhood education;

23 “(2) provide an additional contribution of non-  
24 federal funds equal to five percent of the State’s fed-  
25 eral Head Start allotment;



1           “(3) use Head Start funding only for the pur-  
2           poses of Head Start as described in section 636;

3           “(4) provide all comprehensive social services  
4           currently available to Head Start children, including  
5           health and nutrition;

6           “(5) develop a strategy to maximize parental in-  
7           volvement to enable parents to become full partners  
8           in the education of their children;

9           “(6) demonstrate that the qualifications and  
10          credentials for early childhood teachers meet or ex-  
11          ceed the standards in section 648A(a)(2)(A), (B),  
12          and (C);

13          “(7) enforce quality standards for school readi-  
14          ness that are aligned with K-12 educational stand-  
15          ards and generally meet or exceed the Federal Head  
16          Start performance standards;

17          “(8) continue funding, for a period of 60  
18          months, all current Head Start grantees as de-  
19          scribed in section 643A(d);

20          “(9) provide services described in section 641A  
21          that are at least as extensive as were provided, and  
22          to at least as many low-income children and families  
23          in the State, in each fiscal year as were provided  
24          such services in the base year;



1           “(10) establish a comprehensive collaboration  
2           effort to integrate Head Start, state-funded pre-kin-  
3           dergarten programs, Even Start, Title I preschool,  
4           and Early Reading First;

5           “(11) participate in independent evaluations of  
6           the demonstration program authorized under this  
7           subchapter; and

8           “(12) submit to Federal oversight by the Sec-  
9           retary.”.

10          “(q) DEFINITION.—For purposes of this section, the  
11          term ‘base year’ means the fiscal year 2003.”.

